What is in the box?
Key Links Writing

“One of the most important expectations that a teacher can have, is to instil in students the belief, they can be writers...therefore Key Links Writing places an emphasis on teaching and encouraging students to enjoy the writing process and to gain the skills that will make them ‘forever writers.’” Jill Eggleton

• Key Links Writing is designed for beginning writers: Covering all 3 stages of Level 1 of the NZC
• Key Links Writing uses 5 writing approaches
  – Modelled Writing Level 1 (i) to Level 1 (iii)
  – Independent Writing Level 1 (i) to Level 1 (iii)
  – Shared Writing Level 1 (i) to Level 1 (iii)
  – Guided Writing Level 1 (i) to Level 1 (iii)
  – Mirrored Writing Level 1 (i)
Key Links Writing - Teaching Tools

TOOLS for Teaching Writing
WHAT TO TEACH
Writing Targets
HOW TO TEACH
Writing Approaches

TOOLS for Assessing Writing
• Feedback student’s writing
• Focused teaching
• Assess for development
WHAT TO TEACH

Teacher Tools
• Specific Writing Targets, linked to the NZC and the National Standards are included
• These targets are embedded in all 5 approaches in Level 1

Targets:
• Deeper features – Working with message (ideas, voice, impact, sentences, vocab)
• Surface features – conventions (Layout, punctuation, spelling, grammar)
• Process (organisation, proofreading and editing)
HOW TO TEACH

Teacher Tools

• Sample lessons
  • Modelled Writing
  • Shared Writing
  • Mirrored Writing
  • Guided Writing

• Based on shift in writing roles from teacher to student
HOW TO TEACH

Teacher Tools

Key Links Writing Approaches Cards

Sample lessons

• Modelled Writing
• Shared Writing
• Mirrored Writing
• Guided Writing
HOW TO TEACH

Modelled Writing Cards

12 sample topics

- Some focused on text-type, others on the craft of writing
  - Recount x 2
  - Opinion x 2
  - Description x 1
  - Report x 1
  - A Moment in Time x 2
  - Using the Senses x 2
  - Show Don’t Tell x 2

The cards are designed to provide sample lessons for teachers that they can replicate on other topics.
HOW TO TEACH

Modelled Writing Cards

Topics have sample lessons at three stages of Level 1 of the NZC

*NOTE: In the sample of Red Shoes below, you can see how the plan (and also the rest or the lesson) becomes more challenging across the curriculum year levels.
HOW TO TEACH

Shared Writing Cards

6 sample topics
• some focused on text-type, others on the craft of writing
  • Narrative x 2
  • Character description x 2
  • Factual description
  • Procedure

To ensure students share a common experience, visual Idea Seeds for each sample lesson are included in the Key Links Writing Box.
HOW TO TEACH

Shared Writing Cards

Each Shared Writing sample lesson includes:
• Visual idea seed
• Sample of possible teacher – student discussion

The Shared Writing cards are designed to give teachers several sample lessons. Teachers may use these as the basis of their own lessons.
HOW TO TEACH

Mirrored Writing Cards

Focus on concepts of print and beginning writing conventions
• Visual idea seed
• Two samples of step-by-step approach used in mirrored writing

The Mirrored Writing cards are samples of focused writing lessons used to teach conventions.
HOW TO TEACH

Guided Writing Cards
Teachers prompt students about their plans and ideas for writing
• Three guided writing cards
• Sample prompts to use depending on students’ writing targets.

The Guided Writing cards are samples of prompts teachers might use with individual students as they write.
Students Write Independently

Teacher

Modelled

Shared

Mirrored

Guided

Student

Independent Writing
INDEPENDENT WRITING

Student Tools

• Idea Seeds
• My Writing book
  – Five senses
  – My Writing Ideas
• Writing Step Cards
  – Three levels
  – 20 copies of each
• Alphabet and blend cards
  – Large copy for teacher
  – Multiple copies for students
• My Word bank
  – Individual spelling/word bank
ASSESSMENT

Teacher Assessment
- Acknowledges what student “can” do
- Evaluates against Writing Targets
- Identifies focused teaching opportunities

Student Self-assessment
- Students aware of what they “can” do
- Students discuss goals for development

Independent Writing

Teacher-student conference
ASSESSMENT

Student Tools
• My Writing book
• I can... checklists
  – 3 levels
• My Word bank
  – Develop personal spelling list

Teacher Tools
• Student-teacher conference cards
  – 3 levels
• I can... stickers
  – 3 levels
• Writing Targets
  – 3 levels
• Writing Progressions
  – Exemplars with cross-reference to Writing Targets, notes for teachers and sample comments for students
Samples of published writing
Teacher Tools:
Suggestions for:
• Daily organisation
• Weekly organisation

Teacher’s Resource Book
• Overview and explanation of Key Links Writing
SUMMARY: What’s in the box?
What’s in the box?

Teacher Tools

WHAT TO TEACH: Writing Targets

HOW TO TEACH: Writing Approaches Cards
• Modelled Writing
• Shared Writing
• Mirrored Writing
• Guided Writing
• Alphabet and Blend Cards

ASSESSMENT
• Teacher-Student Conference Cards
• I can... stickers (replaceable)
• Writing Progressions

PUBLISHING
• Publishing Samples

ORGANISATION
• Classroom Organisation Charts

Teacher’s Resource Book
What’s in the box?

Student Tools

INDEPENDENT WRITING
- My Writing book x 30 (replaceable)
- Idea Seed cards
- Writing Steps cards
- Alphabet and Blend cards
- My Word Bank x 30 (replaceable)

SELF-ASSESSMENT/DEVELOPMENT
- I can... checklist (in My Writing book)
- What I want to learn (in My Writing book)
What’s in the box?