

# Debating the Issue

**U**n today's world, people such as top fashion models, recording stars and well-known sporting identities are often hero-worshipped. Is this a good thing? Is it right? Why not have your say by holding a class debate?!

## THE TOPIC

Fashion models, recording stars and sporting identities are not heroes!

## HOW TO PREPARE A DEBATE

1. Present your team's arguments for or against the topic.
2. Listen to the other team's arguments and then oppose them.

## WHICH TEAM ARE YOU IN?

The Affirmative supports the view expressed in the debate topic.

The Negative challenges the view expressed in the debate topic.

Each team must persuade the audience to their point of view!

## Affirmative

### FIRST SPEAKER

1. Presents the topic.
2. Defines the topic.
3. Outlines what each speaker on their team will do.
4. Introduces their team's arguments.

### SECOND SPEAKER

1. Points out the weaknesses of the first speaker for the Negative.
2. Supports the Affirmative's arguments with examples.

### THIRD SPEAKER

1. Points out weaknesses of the Negative's arguments and views.
2. Sums up the Affirmative's arguments.

## Negative

### FIRST SPEAKER

1. Defines the topic.
2. Outlines how their team will negate the debate topic.
3. Introduces their team's arguments.
4. Exposes weaknesses in the Affirmative's definition of the topic.

### SECOND SPEAKER

1. Points out weaknesses of the second speaker for the Affirmative.
2. Supports the Negative's main argument with examples.

### THIRD SPEAKER

1. Outlines weaknesses of the Affirmative's position.
2. Sums up the Negative's arguments.

## Other Roles

### CHAIRPERSON

Welcomes the teams; introduces the topic, Speaker and Adjudicator; offers congratulations; thanks everyone for attending.

### TIMEKEEPER

Assists the Chairperson in making sure each Speaker has the correct amount of time to argue their point.

### ADJUDICATOR

Judges the outcome of the debate; offers support, praise and advice to each Speaker.



## MY TEAM \_\_\_\_\_



### THREE POINTS TO SUPPORT MY TEAM'S ARGUMENT:

1.

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2.

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3.

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### ON A SEPARATE SHEET OF PAPER, WRITE THE FOLLOWING:

- An expanded version of one of your points.
- Arguments that might be raised by the opposing team.
- Rebuttals for these arguments.

