

OUR PR1ME STORY

FRANZ JOSEF GLACIER SCHOOL

We began our PR1ME journey at Franz Josef Glacier in 2017, after numerous discussions with staff about how to better structure our maths programme to be more engaging for our students. We were in a maths rut at the time, working within the Numeracy Project, but finding that it wasn't meeting the needs of all of our students.

One of the other schools in our cluster was using PR1ME and let us borrow some of the books to have a look at and we also spent a lot of time researching the PR1ME programme online, and read through the available readings. We were sold on the programme, especially how it follows a clear sequence and structure and is built upon as the students progress through the programme.

We started by simply having one group each to ease ourselves in and within a term, the entire school was working on a PR1ME book. We overhauled our entire maths programme to allow for 15-20 min sessions for each maths group. We added activities that students could complete independently, including a whole lot of STEAM activities and self-directed maths practice.

PR1ME maths has been a huge success in our school and our data regularly shows that a majority of our students work at or above age. More importantly, our students are invested and fully engaged in the programme and clearly know where they are heading.

If we find students are not grasping a concept, we stop and provide them more practice until they are confident to move on.

As teachers, we love how PR1ME makes planning maths so much easier and we would never want to go back to how we were planning and implementing mathematics before we made the informed choice to move to PR1ME.

Franz Josef Glacier School
FRANZ JOSEF
Westland
Full Primary School
Yr 0-8
37 students

Franz Josef
Glacier School 